



VANDERBILT TEACHER BEHAVIOR EVALUATION SCALE

DATE

Name: _____ Grade: _____
Date of Birth: ___ / ___ / ___ Teacher: _____ School: _____

Each rating should be considered in the context of what is appropriate for the age of the child you are rating and reflect his/her behavior. Please indicate the number of weeks or months you have been able to observe the behaviors _____.

Frequency Code: 0 = Never 1 = Occasionally 2 = Often 3 = Very Often

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|--|---|---|---|---|
| 1. Fails to give attention to details or makes careless mistakes in schoolwork. | 0 | 1 | 2 | 3 |
| 2. Has difficulty sustaining attention in tasks or activities. | 0 | 1 | 2 | 3 |
| 3. Does not listen when spoken to directly. | 0 | 1 | 2 | 3 |
| 4. Does not follow through on instructions and fails to finish schoolwork (not due to oppositional behavior or failure to understand). | 0 | 1 | 2 | 3 |
| 5. Has difficulty organizing tasks or activities. | 0 | 1 | 2 | 3 |
| 6. Avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort. | 0 | 1 | 2 | 3 |
| 7. Loses things necessary for tasks or activities. | 0 | 1 | 2 | 3 |
| 8. Is easily distracted by extraneous stimuli. | 0 | 1 | 2 | 3 |
| 9. Is forgetful in daily activities. | 0 | 1 | 2 | 3 |
| 10. Fidgets with hands or feet or squirms in seat. | 0 | 1 | 2 | 3 |
| 11. Leaves seat in classroom or in other situations in which remaining seated is expected. | 0 | 1 | 2 | 3 |
| 12. Runs about or climbs excessively in situations in which remaining seated is expected. | 0 | 1 | 2 | 3 |
| 13. Has difficulty playing or engaging in leisure activities quietly. | 0 | 1 | 2 | 3 |
| 14. Is "on the go" or often acts as if "driven by a motor". | 0 | 1 | 2 | 3 |
| 15. Talks excessively | 0 | 1 | 2 | 3 |
| 16. Blurts out answers before questions have been completed. | 0 | 1 | 2 | 3 |
| 17. Has difficulty waiting in line. | 0 | 1 | 2 | 3 |
| 18. Interrupts or intrudes on others (i.e., butts into conversations or games). | 0 | 1 | 2 | 3 |
| 19. Loses temper. | 0 | 1 | 2 | 3 |

20. Actively defies or refuses to comply with adults' requests or rules.	0	1	2	3	
21. Is angry or resentful.	0	1	2	3	
22. Is spiteful and vindictive.	0	1	2	3	
23. Bullies, threatens, or intimidates others.	0	1	2	3	
24. Initiates physical fights.	0	1	2	3	
25. Lies to obtain goods for favors or to avoid obligations (i.e., "cons" others)	0	1	2	3	
26. Is physically cruel to people.	0	1	2	3	
27. Has stolen items of nontrivial nature.	0	1	2	3	
28. Deliberately destroys others' property.	0	1	2	3	
29. Is fearful, anxious, or worried.	0	1	2	3	
30. Is self-conscious or easily embarrassed.	0	1	2	3	
31. Is afraid to try new things for fear of making mistakes.	0	1	2	3	
32. Feels worthless or inferior.	0	1	2	3	
33. Blames self for problems, feels guilty.	0	1	2	3	
34. Feels lonely, unwanted, or unloved; complains that "no one loves him/her".	0	1	2	3	
35. Is sad, unhappy, or depressed.	0	1	2	3	_____

ACADEMIC PERFORMANCE

	Problematic		Average		Above Average	
	1	2	3	4	5	
Reading						
Mathematics						
Written Expression						
Homework Completion						

CLASSROOM BEHAVIOR

	Problematic		Average		Above Average	
	1	2	3	4	5	
Relationship with Peers						
Following Directions/Rules						
Disrupting Class						
Assignment Completion						
Organizational Skills						